



Załącznik Nr 5 do Zarz. Nr 33/11/12

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|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------|-----------|-----------|-------------------------------|--------------------------|-------------|
| (faculty stamp) COURSE DESCRIPTION | | ON | | Z1-PU7 | WYE | DANIE N1 | Strona 1 z 2 | |
| 1 (| Course title: Nanomaterials in medicine | | 2 Co | urse cod | <u>م</u> | | | |
| | /alidity of course description: 2018/2019 | | 2.000 | | • | | | |
| | evel of studies: MSc programme | | | | | | | |
| | | | | | | | | |
| | Node of studies: intramural studies | | | | | | | |
| | ield of study: CHEMISTRY | | (FACU | LTY SYN | ABOL) H | ₹CH | | |
| | Profile of studies: academic | | | | | | | |
| 8. F | Programme: Pharmaceutical and cosmetic chemistry | | | | | | | |
| 9. S | Gemester: 1st | | | | | | | |
| | Faculty teaching the course: Department of Organic | , , | emistry | and Biot | echnolo | ogy | | |
| 11. | Course instructor: Dr Slawomir Boncel, PhD DSc Er | ng, prof. SUT | | | | | | |
| 12. | Course classification: speciality | | | | | | | |
| 13. | Course status: elective | | | | | | | |
| 14. | Language of instruction: English | | | | | | | |
| 15. | Pre-requisite qualifications: fundamentals of physic | s, including solid state phys | sics; ge | neral che | mistry - | structure | of matter, rela | ationship |
| bet | ween molecular structure and physicochemical proper | ties; allotropy; organic and | inorgan | ic chemis | stry - re | actions an | d their mecha | anisms |
| 16. | Course objectives: Acquiring knowledge about the b | asics of nanotechnology ar | nd nano | medicine | e from b | oth theore | tical and prac | tical side; |
| syn | thesis and physicochemical / biological properties of n | anomaterials in the context | t of diffe | rences / | advanta | ages resul | ting from the | size of |
| nan | oparticles in the biomedical applications | | | | | | | |
| 17. | Description of learning outcomes: | | | | | | | |
| Nr | Learning outcomes description | Method of assessment | Teach | ing meth | ods | | Learn outco refere | • |
| 1. | The student has an extended knowledge in the field of chemistry of macromolecular compounds, including the impact of biological and / or practical application | Test | Lecture | 9 | | | K_W0 | 3 (+++) |
| 2. | The student has a general knowledge about current development trends and the newest discoveries in the field of chemistry and related sciences | Test | Lecture | 9 | | | K_W1 | 1 (+++) |
| 3. | The student has an extended knowledge about, synthesis, purification and analysis of mixtures of chemical compounds using classical and instrumental methods | Test | Lecture | 9 | | | K_W0 | 4 (++) |
| 4. | The student can apply the knowledge acquired in the field of chemical sciences to the related fields of science and scientific disciplines | Presentation | Semina | ar | | | | 3 (+++) |
| 5. | The student has the ability to prepare oral presentations regarding specific issues within the specialty subjects or diploma seminar | Presentation | Semin | ar | | | K_U10 |) (++) |
| 6. | The student uses specialist, English terminology in the field of sciences chemical | Presentation | Semin | ar | | | K_U1: | 3 (+++) |
| 7. | The student understands the need to systematically get acquainted with scientific and popular science journal what is basic for chemistry and science in order to | Presentation | Semina | ar | | | K_K0 | 5 (++) |
| | expand and deepen the knowledge | | | | | | | |





18. Teaching modes and hours

Lecture 15 / MSc Seminar 15

19. Syllabus description:

Lecture

1. Nano-scale matter - basic concepts and definitions; phenomena and physicochemical/biological properties accompanying the transition of matter dimensions from macro- to nanoscale (4 h)

2. Synthesis of nanomaterials for medicine - 'wet' methods, bottom-top synthesis by means of organic chemistry, catalytic chemical vapor deposition, electric arc discharge, plasma methods, laser ablation, electrochemical methods and others. (4 h)

- 3. Biomedical applications of nanomaterials: drug delivery systems, theranostics, cell growth scaffolds, nanosurgery, etc. (5 h)
- 4. Summary of the lecture series, interactive lecture, discussion, future of nanomedicine (1 h)

Seminar

The student gives, after prior critical elaboration and preparation of materials, a multimedia presentation on selected topics that refers thereto and deepens the content of the lecture.

20. Examination: no

21. Primary sources:

- 1. Nanomedicine, Volume I: Basic Capabilities, Robert A. Freitas Jr., Landes Bioscience, Texas 1999, USA
- 2. Biomaterials, A Nano Approach, S. Ramakrishna, M. Ramalingam, T. S. Sampath Kumar, W. O. Soboyejo, CRC Press, Taylor and Francis Group, Boca Raton 2010. USA
- 3. Cancer nanomedicine: progress, challenges and opportunities, Nature Reviews Cancer 2017, 17, pages 20–37.
- 4. The newest articles from *Nanomedicine*
- 5. The newest articles from other JCR journals

22. Secondary sources:

- 1. Introduction to Nano. Basics to Nanoscience and Nanotechnology, Amretashis Sengupta, Chandan Kumar Sarkar, Springer-Verlag Berlin Heidelberg, 2015
- 2. Handbook of Carbon Nano Materials, vol. 1 & 2, pod red. F. D'Souza, K. M. Kadish, World Scientific, Singapore 2011
- 3. Carbon-Based Nanomaterials, Essentials in Nanoscience and Nanotechnology, Narendra Kumar, Sunita Kumbhat, John Wiley & Sons, Inc., 2016

| Lp. | Teaching mode : | Contact hours / Student workload hours |
|-----|-----------------------|----------------------------------------|
| 1 | Lecture | 15/15 |
| 2 | Classes | 15/15 |
| 3 | Laboratory | 0/0 |
| 4 | Project | 0/0 |
| 5 | BA/ MA Seminar | 5/5 |
| 6 | Other | 0/30 |
| | Total number of hours | 35/65 |

26. Number of ECTS credits allocated for contact hours: 1

27. Number of ECTS credits allocated for in-practice hours (laboratory classes, projects): 0

26. Comments: Passing the semester is achieved on the basis of the points obtained from the final test (the student must get 51% of the total points) and the positively assessed presentation of the selected issue on the last lecture.

Approved:

(date , the Director of the Faculty Unit signature)